



## **NEW PATIENT PACKET**

*(12 and under)*



### ***Welcome to Calhoun Consultants.***

Calhoun Consultants provides the highest quality of mental health care. Our goal is to assist with alleviating emotional pain and suffering for individuals, families and communities. Our plan for treatment is to improve each individual's quality of life.

We feel that your emotional health is a priority! Our plan is to provide services that are individualized for each and every client. Our clinicians will work with you to provide services that are comfortable for each individual while meeting their personal needs. It is important to us that you recognize improvement and obtain results in improving your quality of life.

Our team of clinicians is professional and well trained with scientific knowledge of useful treatment techniques. Such techniques can be used to assist individuals to cope with stressful situation in the home, work, school and community. Within treatment, we use traditional and complementary approaches with the highest level of clinical and ethical standards.



---

*As a new patient, there are several things we will be asking for:*

- ❖ Please fill out all forms completely.
- ❖ We will need a copy of your driver's license. (If you are writing checks for services rendered, we need this on file.)
- ❖ A copy of your current insurance card.
- ❖ Please verify that your physician/therapist is a member of your insurance plan. You can do that by calling your insurance company.

Depending on whether you are here for medical or mental health reasons, your benefits might be different. Find out if you are required to pre-certify your visits. It might mean the difference in how, or if, your insurance company pays.



## NEW PATIENT INFORMATION SHEET (12 and under)

### Personal Information (must be filled out completely)

Doctor you are seeing today \_\_\_\_\_ Today's Date \_\_\_\_\_

Patient Name \_\_\_\_\_

Home Address \_\_\_\_\_  
Street City State Zip

E-Mail Address \_\_\_\_\_

Home Telephone \_\_\_\_\_ Work Telephone \_\_\_\_\_

Cell Telephone \_\_\_\_\_ Other Telephone \_\_\_\_\_

Patient Date of Birth \_\_\_\_\_ Patient Social Security Number \_\_\_\_\_

Driver's License # of the Responsible Party \_\_\_\_\_

Employer \_\_\_\_\_

Employer's Address \_\_\_\_\_  
Street City State Zip

Employer's Phone \_\_\_\_\_ Extension \_\_\_\_\_

Spouse's Name \_\_\_\_\_ Spouse Work phone \_\_\_\_\_

Referral Source (i.e.: Doctor, phone book, etc) \_\_\_\_\_

Referral Address \_\_\_\_\_  
Street City State Zip

Referral Phone Number \_\_\_\_\_

Reason for coming to \_\_\_\_\_

Family Physician \_\_\_\_\_ Telephone Number \_\_\_\_\_

Whom may we contact in an emergency? \_\_\_\_\_

Telephone number \_\_\_\_\_ Relationship \_\_\_\_\_

### Insurance Information

PRIMARY Insurance \_\_\_\_\_

Group Number \_\_\_\_\_ Policy Number \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip

Insurance Telephone Number \_\_\_\_\_ Effective Date \_\_\_\_\_

Insured's Name \_\_\_\_\_ Insured's Date of Birth \_\_\_\_\_

Insured's Social Security Number \_\_\_\_\_

Employer's Name \_\_\_\_\_

*Please note: Calhoun Consultants will only bill to secondary insurance if it is related to Medicare.*

SECONDARY Insurance \_\_\_\_\_

Group Number \_\_\_\_\_ Policy Number \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip

Insurance Telephone Number \_\_\_\_\_ Effective Date \_\_\_\_\_

Insured's Name \_\_\_\_\_ Insured's Date of Birth \_\_\_\_\_

Insured's Social Security Number \_\_\_\_\_

Employer's Name \_\_\_\_\_

## PATIENT INFORMATION

---

**NOTE: ALL MENTAL HEALTH INFORMATION IS PRIVILEGED AND HIGHLY CONFIDENTIAL.** The information you share is **STRICTLY BETWEEN YOU AND YOUR DOCTOR OR THERAPIST!** No information will ever be released without your written permission!

### INSTRUCTIONS:

Please fill out this form completely. If you are the parent/guardian of the patient, please ask the patient any questions that he/she is able to answer according to his/her age. Otherwise, answer the questions below to the best of your knowledge of the patient. The answers to these questions are very important in allowing us to care for the patient. Some of these questions we ask may seem silly or that they don't apply to you. Regardless, answer all questions to the best of your ability.

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: ☐ Male ☐ Female Date: \_\_\_\_\_

Name of Individual Completing this form for the patient listed above: \_\_\_\_\_

Relation to Patient: \_\_\_\_\_

What are the child's current problems that you are here for?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## PAST PSYCHIATRIC HISTORY

---

Have your child ever seen a psychiatrist, psychologist or therapist in the past? ☐ Yes ☐ No If yes, who?

Was your child ever prescribed a medication to help your mood, anxiety, or thinking? ☐ Yes ☐ No If yes, what medications?

Which medications were helpful?

Has your child ever had a bad reaction to medication? ☐ Yes ☐ No If yes, which ones?

Has your child ever been hospitalized in a psychiatric facility? ☐ Yes ☐ No If yes, where and when?

Has your child ever tried to take his/her life? ☐ Yes ☐ No If yes, when and what did you attempt to do?

Has your child ever tried to hurt him/herself? ☐ Yes ☐ No

If yes, how did he/she try to hurt him/herself? \_\_\_\_\_

When? \_\_\_\_\_ How Often? \_\_\_\_\_

Who is your child's primary care physician? \_\_\_\_\_

\*\*\* In the event that you request we contact your child's physician to coordinate his/her care, please give us his/her general doctor's phone number. \_\_\_\_\_

**\* Please make sure to sign an CC Release of Information Form**

Does your child have any medical problems? ☐ Yes ☐ No If yes, please list them:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Has your child had any surgeries? ☐ Yes ☐ No If yes, please list them with dates:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Please list all medications with dosage that your child currently takes:

- |          |          |           |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 8. _____  |
| 2. _____ | 6. _____ | 9. _____  |
| 3. _____ | 7. _____ | 10. _____ |
| 4. _____ |          |           |

Does your child have any allergies or sensitivities to medications? ☐ Yes ☐ No If yes, please list:

Has your child ever been hospitalized other than for the above surgeries?

Has your child ever seriously hit your head or lost consciousness?

## PAST SUBSTANCE ABUSE HISTORY

---

Does your child use alcohol? ☐ Yes ☐ No If yes, please answer the following questions:

What type of alcohol do he/she drink? \_\_\_\_\_

How long has he/she been drinking and how much? \_\_\_\_\_

Does your child use street drugs? ☐ Yes ☐ No If yes, please answer the following questions:

What different drugs does he/she use? (for each drug, please list how many days per week, and how many uses per day)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Does your child smoke cigarettes? ☐ Yes ☐ No If yes, how many packs per day? \_\_\_\_\_

How many years has he/she smoked? \_\_\_\_\_

## FAMILY HISTORY

---

Does anyone in your child's family have any psychiatric problems? ☐ Yes ☐ No

If yes, who and what type of psychiatric problems & what relation is this person to him/her?

Does anyone in your child's family have any serious medical problems? ☐ Yes ☐ No

If yes, who and what type of medical problems & what relation is this person to him/her?

Does anyone in your child's family have a serious drug and/or alcohol problem? ☐ Yes ☐ No

If yes, who and what type of drug or alcohol problem & what relation is this person to him/her?

## SOCIAL/DEVELOPMENTAL HISTORY

---

At what (approximate) age did your child:

Crawl? \_\_\_\_\_ Walk? \_\_\_\_\_ Talk? \_\_\_\_\_ Toilet Train? \_\_\_\_\_

Was your child born with any developmental delays? ☐ Yes ☐ No

\*If yes, please list any diagnosis that your child has been given since birth:

Does your child live with his/her biological parent(s)? ☐ Yes ☐ No

(Please list if your child lives with only one parent- Mother or Father) \_\_\_\_\_

\*If No, who does your child live with and who is his/her legal guardian? \_\_\_\_\_

Has your child or his/her family been under a lot of stress lately? ☐ Yes ☐ No If yes, please list what events have been stressful:

Has your child suffered from physical, emotional, or sexual abuse? ☐ Yes ☐ No If yes, please explain:

Has your child ever been in trouble with the law? ☐ Yes ☐ No ☐ NA If yes, please explain:

Is there anything we did not ask that you feel is important or we should know?

---

## GOALS

---

Many times people come to feel better or to manage a crisis. In addition, however, life enhancement is also something we may be able to help you with. For example: overcoming past painful events, improving self-esteem or self-understanding, losing weight, quitting smoking, improving your marriage, not worrying as much, improving self-confidence, dealing with sexual problems, changing the way you parent your children, etc.

What additional goals do you have that you would like to accomplish?

## REVIEW OF SYMPTOMS

THE FOLLOWING IS A LIST OF SYMPTOMS THAT MAY OCCUR AS THE RESULT OF HIGH LEVELS OF STRESS OR BRAIN CHEMISTRY PROBLEMS. PLEASE CIRCLE YES OR NO TO THE FOLLOWING SYMPTOMS.

	YES	NO		YES	NO
Sad, blue or blah feelings	<input type="checkbox"/>	<input type="checkbox"/>	Thoughts of not wanting to go on	<input type="checkbox"/>	<input type="checkbox"/>
Low energy	<input type="checkbox"/>	<input type="checkbox"/>	Thoughts of ending his/her life	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty with concentration	<input type="checkbox"/>	<input type="checkbox"/>	Plans to follow through on taking his/her life	<input type="checkbox"/>	<input type="checkbox"/>
Low motivation	<input type="checkbox"/>	<input type="checkbox"/>	Change in sexual interest	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty with memory	<input type="checkbox"/>	<input type="checkbox"/>	Feeling nervous	<input type="checkbox"/>	<input type="checkbox"/>
Change in appetite	<input type="checkbox"/>	<input type="checkbox"/>	Difficulty controlling the worry	<input type="checkbox"/>	<input type="checkbox"/>
Low self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	Low pep during the day	<input type="checkbox"/>	<input type="checkbox"/>
Sense of hopelessness	<input type="checkbox"/>	<input type="checkbox"/>	Muscle tension in upper back and neck	<input type="checkbox"/>	<input type="checkbox"/>
Sense of loss of control	<input type="checkbox"/>	<input type="checkbox"/>	Changes in mood for no reason	<input type="checkbox"/>	<input type="checkbox"/>
Waking up at night	<input type="checkbox"/>	<input type="checkbox"/>			
Sleeping too much	<input type="checkbox"/>	<input type="checkbox"/>			
Worrying a lot	<input type="checkbox"/>	<input type="checkbox"/>			

PLEASE ANSWER THE FOLLOWING TO WHETHER YOU HAD A SUDDEN ONSET OF ANY OF THE FOLLOWING SYMPTOMS:

	YES	NO
Onset of nervousness for no expected reason	<input type="checkbox"/>	<input type="checkbox"/>
Pounding heart or chest pains	<input type="checkbox"/>	<input type="checkbox"/>
Shortness of breath	<input type="checkbox"/>	<input type="checkbox"/>
Dizziness or unsteadiness	<input type="checkbox"/>	<input type="checkbox"/>
Upset stomach when nervous	<input type="checkbox"/>	<input type="checkbox"/>
Feelings of going out of his/her mind	<input type="checkbox"/>	<input type="checkbox"/>
Feelings of impending doom	<input type="checkbox"/>	<input type="checkbox"/>
Feelings like he/she might die	<input type="checkbox"/>	<input type="checkbox"/>
Feelings like he/she is out of his/her body	<input type="checkbox"/>	<input type="checkbox"/>
Feelings like things are not real	<input type="checkbox"/>	<input type="checkbox"/>

SOMETIMES UNDER UNUSUAL STRESS, INDIVIDUALS MIGHT HAVE THOUGHTS THAT THEY ORDINARILY MIGHT NOT HAVE HAD. HAVE YOU EVER:

	YES	NO
Seriously hurt someone else	<input type="checkbox"/>	<input type="checkbox"/>
Heard a voice when no one was there	<input type="checkbox"/>	<input type="checkbox"/>
Thought others might be out to hurt him/her	<input type="checkbox"/>	<input type="checkbox"/>
Thought something which he/she were not sure was true or not	<input type="checkbox"/>	<input type="checkbox"/>
Noticed a change in yhis/her personality	<input type="checkbox"/>	<input type="checkbox"/>
Had weakness or numbness in any part of his/her body	<input type="checkbox"/>	<input type="checkbox"/>
Had new onset of headaches	<input type="checkbox"/>	<input type="checkbox"/>
Felt like he/she had to do something over and over again for no reason	<input type="checkbox"/>	<input type="checkbox"/>
Had a thought in his/her mind which could not get out of his/her head	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have any problems with his/her relationships?	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have any fears that interfere with his/her life?	<input type="checkbox"/>	<input type="checkbox"/>

## REVIEW OF SYMPTOMS (CONTINUED)

**Please check the frequency which best answers the following questions about your child:**

	Never	Occasionally	Often	Very Often
Does your child fail to give attention to details or make careless mistakes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty paying attention to tasks or activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child seem not to listen when directly spoken to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty following instructions and fail to finish assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty organizing assignments and activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child avoid doing tasks requiring mental effort (i.e., homework)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child lose things necessary for assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child easily distracted?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child forgetful in daily activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child fidget or squirm in his/her seat?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty remaining seated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child run or climb on things when asked not to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty playing quietly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child talk excessively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child blurt out answers to questions before they have been completed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty awaiting his/her turn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child interrupt people or interrupt other children's work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child lose his/her temper?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child argue with adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child refuse to do what you tell him/her to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child do things that he/she knows will annoy others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child blame others for his/her own misbehavior?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child easily annoyed by others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child angry and resentful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child take his/her anger out on others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child truant from school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child lie to avoid responsibility?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child intimidate, bully or threaten others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child start physical fights?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child stolen items?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child deliberately destroyed the property of others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child used physical force to steal items?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child used a weapon when fighting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child show excessive fear (heights, insects, storms, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have trouble getting worrisome thoughts out of his/her mind?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child feel compelled to perform ritualistic habits (checking locks, washing hands, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child experienced a traumatizing event and continues to let it bother him/her?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have unusual movements (twitching, blinking, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## REVIEW OF SYMPTOMS (CONTINUED)

**Please check the frequency which best answers the following questions about your child:**

**Never                      Occasionally                      Often                      Very Often**

Does your child have an unusual way of relating to others (odd gestures, avoiding eye contact, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have problems playing or relating well with other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child uninterested in making friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have no interest in the feelings of other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child had a significant language development problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child struggle to make conversation that is socially appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child talk in a strange way (uses odd words or phrases, repeats what others say, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child unable to use his/her imagination when playing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child show excessive preoccupation with a certain topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child become very upset when he/she experiences a change in his/her routine or environment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child make strange repetitive motions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have a strange preoccupation for parts of objects?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child abnormally shy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child unusually shy with his/her peers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child generally outgoing and friendly with familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child avoid or withdraw from social situations in which he/she feels uncomfortable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This is for the sole use of the intended recipient's and may contain confidential and privileged information.  
Any unauthorized review, use, disclosure or distribution is prohibited.  
If you are not the intended recipient, please contact the sender and destroy all copies of the original message.